Updated!

2021-2022 HEAL Project Assistant Fellows

Deadline extended: Apply by Sunday, May 2

The Humanities Education for Anti-Racism Literacy in the Sciences and Medicine (HEAL) project has eight 12-month, 50% project assistantships to fill beginning as early as June 2021. Start dates can be flexible based on student schedules and program needs.

HEAL is a 3-year project funded by the Mellon Foundation’s Just Futures Initiative. We are a large, cross-racial and interdisciplinary team that seeks to improve equitable access to higher education by drawing on humanities research to advance anti-racist practices and pedagogy in science, technology, engineering, mathematics, and medicine (STEMM). Our aim is to center the educational experiences of Black, Indigenous, and People of Color (BIPOC) students to build more accurate narratives about histories of racism in the sciences and medicine to better understand persistent underrepresentation and to develop educational tools for building a more equitable university and society. More information is available here. All fellows will be expected to participate in ongoing anti-racism training with the whole HEAL team.

To apply for any of the below positions, please submit a cover letter and CV (including names and contact information for two references) to HEALatUW@gmail.com with “APPLY - [Position title]” in the subject line by midnight, Sunday, May 2. Cover letters should include interest in the project, anti-racism experience, and/or research experience or training relevant to the position description. Please address any inquiries about the positions to the person listed below each description, who will be the primary supervisor. Finalists will be invited to interview for the positions. Historically underrepresented and minoritized students are encouraged to apply.
Higher Education Team

Histories and Politics of Environmental Science Project Fellow

The HEAL Higher Ed team seeks a project assistant to aid with the development of short courses on histories of racism and anti-racism in the sciences; the creation of an undergraduate course on histories of race, racism, and environmental science; the creation and curation of resources on those topics; and project management, including coordination of meetings, drafting annual reports, and some social media. In addition to coordination work, principal tasks will include: conducting history of science literature reviews, doing archival research at UW-Madison archives; and creating lesson plans and curricular materials. Prior knowledge of or experience researching histories of scientific racism a plus. Prior experience conducting literature reviews and archival work, writing lesson plans, and successful time management desired.

Position could begin as early as June 1, 2021.
Questions: Elizabeth Hennessy elizabeth.hennessy@wisc.edu

STEMM Outreach Fellow

The Higher Ed team seeks a fellow to work on development of materials for training faculty and researchers in STEMM on how to incorporate materials into their curricula, research programs, etc. Tasks: assist in curriculum development for equity in the practice of STEMM course, build curricular materials on website; assist in developing of workshop material to train STEMM educators nationally to use our materials and interventions.

Position could begin as early as June 1, 2021.
Questions: Erika Marín-Spiotta marinspiotta@wisc.edu

Sociologies of Medicine / Public Health Fellow

The Higher Ed team seeks a fellow to research and create historical case study materials to explain disparities in existing U.S. County Health Rankings data and programming. Principal tasks will include: conducting literature reviews and original research on histories, sociologies, and geographies of public health, race and racism; writing research reports; and creating lesson plans and curricular materials. Prior knowledge of or experience researching social, economic, or environmental causes of health disparities a plus. Prior knowledge of social determinants of equity a plus. Prior experience conducting literature reviews, writing lesson plans, and successful time management desired.

Position could begin as early as June 1, 2021.
Questions: Elizabeth Hennessy elizabeth.hennessy@wisc.edu
Earth Partnership Indigenous Arts and Sciences

Earth Partnership Project Fellow

The EP program seeks a fellow to assist the program with the following: Coordinate listening sessions in the Tribal communities; Conduct field interviews; Assist with coding and data analysis of best practices identified for IAS Science Education Model; Assist with revising IAS community-based curriculum, identifying authors, and resources, etc.; Assist with onboarding freshman and transfer students; UW FIG Course: Coordinate field experiences and restoration work of Indian Mounds; LA 363: Assist student teams implementing community-based projects with community partners. Native students are encouraged to apply. A candidate should have knowledge and experience with cultural protocols for communicating with Elders and Tribal leaders; basic knowledge of the Ojibwe language, Indigenous traditional practices and Indigenous pedagogy.

Position to begin June 1, 2021 or negotiable.
Questions: Cheryl Bauer-Armstrong cherylbauer@wisc.edu

Black Madison Voices

BMV Project Fellows (2 Positions)

The BMV Project seeks two fellows to: Conduct and process oral histories; Train graduate students and community members on oral history methods; Develop and sustain community relations with organizations and with community members; Support in the development of project products (archives, podcasts, reports); Assist with transcription, coding and data analysis (e.g. develop case studies based upon the oral histories); Support social media campaigns; Conduct literature reviews; Participate in emerging writing projects. Experience working with Black community organizations and within Black communities is required; qualitative data collection and analysis and coursework or experience is preferred.

Position to begin June 1, 2021 or negotiable.
Questions: Maxine McKinney de Royston mckinneyderoyston@wisc.edu

Project Evaluation Team

Project Evaluation Fellow

The HEAL Project Evaluation team seeks a fellow to assist the program with the following: collecting and managing internal data processes; drafting data collection protocols for observation, surveys, focus groups, interviews; collecting data utilizing protocols; developing
data sharing strategies and plans for a multi-disciplinary team, data analysis and reporting on both quantitative and qualitative measures for success; participating in anti-racist education; building the capacity of the project to hold evaluative thinking during decision making processes; creating evaluation tools and processes that follow equitable evaluation and increase capacity to engage in anti-racist work. Prior knowledge of working with Atlas.ti or similar data management tools. Prior experience working on an evaluation project or with an evaluation team.

Position could begin as early as June 1, 2021.
Questions: Elizabeth Hennessy elizabeth.hennessy@wisc.edu

Our Shared Future

*New* Our Shared Future/HEAL Fellow

HEAL and the Our Shared Future Initiative seek a project fellow to assist with the following: researching and creating curricular materials for teaching the settler colonial history of the university; expanding the capacity and reach of the UW Cultural History Tour; program and event coordination in support of the Native Nations-UW Initiative; website content organization and development; some social media. A candidate should have knowledge and experience in American Indian Studies, Indigenous traditional practices and Indigenous pedagogy. Native students are encouraged to apply.

Because of its late addition, for this position only the due date for materials is May 4, 2021. Please submit the same materials listed above to HEALatUW@gmail.com with “APPLY - [Position title]” in the subject line.

Position to begin June 1, 2021 or negotiable.
Questions: Christy Clark-Pujara clarkpujara@wisc.edu