



# Teaching Great World Texts in Wisconsin A Symposium for Educators

Monday, April 28, 2014, 8:30 am – 4:30 pm  
Varsity Hall, Union South, UW-Madison

- 8:30-11:30 **Welcome and Introductions: Sara Guyer**, Director, Center for the Humanities  
**PRE-TEXTS workshop (V3)**  
With special guest **Doris Sommer**, Founder and Director of the Cultural Agents Initiative and Pre-Texts, and Ira Jewell Williams Professor of Romance Languages and Literatures, Harvard University and Great World Texts fellows **Heather DuBois Bourenane** and **Gabriella Ekman**
- 11:30-12:30 **Visioning Lunch (V2)**
- 12:30-1:30 **Close Reading Across Disciplines, Caroline Levine**, UW-Madison, Dept. of English (V3)
- 1:40-3:30 **Break-out sessions and faculty-moderated teacher workshops**  
1:40-2:25 **Session 1: Great World Texts in the Wisconsin Classroom**
- A. **Teaching Great World Texts in Urban Schools: Strategies and Best Practices (V1)**  
**Alex Branderhorst**, Washington High School, Milwaukee; and **William Harvill**, Community High School, Milwaukee  
Moderator: **Catherine Compton Lilly**, UW-Madison, Curriculum and Instruction
- B. **Teaching Great World Texts in Rural Schools: Strategies and Best Practices (V2)**  
**Dee Beasley**, Osseo-Fairchild High School, **Kara Bercher**, Lodi High School, and **Terri Karsten**, Cochrane-Fountain City, and  
Moderator: **Jillian Sayre**, UW-Madison, English and Continuing Studies
- C. **Making it Work: Customizing the Great World Texts program for your students (V3)**  
**Erika May**, Southern Door High School  
**Bryn Orum**, Clark Street Community School, Middleton  
**Tamara Maxwell**, English Language Arts Consultant, Common Core State Standards Team, Wisconsin Department of Public Instruction  
Moderator: **Heather DuBois Bourenane**, Great World Texts
- 2:35-3:20 **Session 2: Best Practices: Close Reading across Disciplines**
- D. **Fact, Fiction, and Funk: Teaching Historical Fiction, Memoirs, and Like Narratives across the Curriculum (V3)**  
**William Gibson**, **Sarah Motl & Amy Isensee**, East Madison High School  
Moderator: **Simone Schweber**, UW-Madison, Curriculum and Instruction
- E. **Adapting Close Reading for Great World Texts (V1)**  
**Hannah Frisch**, Bonduel High School  
Moderator: **David Zimmerman**, UW-Madison, English
- 3:30-4:30 **Student Focused: On Rousseau and the Impacts of Great World Texts (V3)**  
UW-Madison students on Rousseau and Great World Texts students and alumni

*best practices ♦ translation ♦ teaching and learning strategies ♦ context ♦  
pedagogy ♦ identity politics ♦ close reading ♦ history ♦ writing culture*

